

District Parent and Family Engagement Involvement Policy

The Board of Education believes that positive parental involvement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parental and family engagement and involvement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parental and family engagement involvement at home (e.g., No Homework Tuesdays, planned home reading time, informal learning activities, and/or homework "contracts" between parents and children). The Board directs the Superintendent of Schools to develop a home-school communications program in an effort to encourage all forms of parental involvement.

Title I Parent and Family Engagement Involvement - District Level Policy

Consistent with the parent involvement goals of Title I, Part A of the federal Every Student Succeeds Act (2016) (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child's education.

The term "parents" refers to a natural parent, legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

For purposes of this policy, parental and family engagement involvement refers to the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. At a minimum, parental and family engagement involvement programs, activities and procedures at both the district and individual school level must ensure that parents:

- Maintain an active participant in child's K-12 learning experience;
- Are encouraged to be actively involved in their child's education at school;
- and Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

District and School level Title I Parent and Family Engagement Programs Activities and Procedures will provide opportunities for the informed participation of parents and family members including students who are English Language Learners (ELLs), parents, and family members with disabilities, parents and family members of migratory children, and those students identified as homeless. Activities in this area include providing information in a format, to the extent possible, in language students, parents and family members understand.

District and school level Title I parental involvement programs, activities and procedures will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.